YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	KOSHYS INSTITUTE OF MANAGEMENT STUDIES
• Name of the Head of the institution	Dr. PRAKASH B NAYAK
• Designation	ACADEMIC DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08046675507
• Mobile no	9986016623
• Registered e-mail	director@kgi.edu.in
• Alternate e-mail	dr.nayak1963@gmail.com
• Address	No 31/1, KadusonnapanaHalli, Hennur-baglur Road, Kannur PO
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	562149
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Bengaluru North University**	
• Name of the IQAC Coordinator	**Dr Gopi G**	
• Phone No.	**8147215707**	
• Alternate phone No.	**08046675507**	
• Mobile	**8147215707**	
• IQAC e-mail address	**iqac@kgi.edu.in**	
• Alternate Email address	**gopichandmba@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kimsbengaluru.edu.in/assets/pdfs/aqar/AQAR%202021-22.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-1/criteria-1.1.2/calendar-of-events-2021-20220702023170911.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.40**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**07/02/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Organized a workshop on Effective Communication Skills and how to prepare for the Placement and Competitive Examinations
2. To develop a mechanism for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
3. IQAC provided all detailed guidelines about developing and using the Google Classroom, online classes, teaching Videos.
4. IQAC of the college always encouraged teachers to utilize ICT tools in classroom teaching practices
5. Promote Multidisciplinary / interdisciplinary approach in view of NEP 2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
5. Promote Multidisciplinary / interdisciplinary approach in view of NEP 2020	Faculty along with Students presented research papers in various conferences
Faculty along with Students presented research papers in various conferences	Collaborative Certificate Courses-Aptitude & Soft Skills for all final year students
IT infrastructure Strengthen	Fully digital classrooms created, Additional bandwidth procurement initiated
Vaccination Drive in Campus	conducted free vaccination on campus for all stakeholders and the local people

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC CELL	01/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	25/02/2022

15.Multidisciplinary / interdisciplinary

Curriculum restructuring: NEP 2020 notes that " Multidisciplinary education...shall be, in the long term, the approach of all undergraduate programmes, including those in proffessional, policy recommends that their will be further intergration of science, occational subjects and skill with the arts and humanities. in order to acheive above, imaginative and flexible curricular structure shall be promoted with creative combination of disciplines for studying. Besides the increasing the possibilities of multiple entry and exits points shall create conditions for life long learning. This will create a good connect of university with a labor market. High quality teaching and research: Multi-disciplinary universities and colleges shall promote Multi-disciplinary research at graduate

level masters and doctors education it will facilitate teaching acheving holystic and specialized education. Teaching pedogogy will have an increased emphasis on communication, descussion, debate, reaserch and opportunities for cross disciplinary and inter-disciplinary thinking. There is vast claim of multidisciplinary education in NEP 2020. It will stimulate higher education environment. It will promote holystic education.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a mechanism to facilitate the students to choose their own learning path to attain a Degree/Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. It would act as a reference point for faculty and helps faculty to manage & check the credits earned by students. Keeping these objectives in mind, Union Government introduced the National Education Policy (NEP 2020) and the Academic Bank of Credits is a vital part of the policy. As per the National Education Policy, the Bangalore North University (BNU) has reframed its Scheme and Syllabus in 2022. Since our Institute is affiliated to BNU, the Institute is strictly following the guidelines given by BNU time to time. The inter-disciplinary & multi-disciplinary approach is the need of the hour. With the Academic credits mentioned in university Scheme and Syllabus, our institute is helping the students learn subjects of their choice and become "skill-oriented" graduates by adopting the following:

Creating a student-centric learning ecosystem

Innovative techniques of teaching

Implement best practices for choice-based learning

Develop skills along with academic merit

Prepare students to be future-ready

Online & Offline – both types of courses are included in the scheme. Some of the important ones include National Schemes such as SWAYAM. A student will have the option to earn credit by completing quality-assured MOOC courses offered on the SWAYAM portal or any other online educational platform approved by BNU/AICTE /regulatory body from time to time. Our faculty are encouraging the students to take up such examinations and guiding them in every step to gain the credits of the course. Thus, the ABC introduced by university will

cover almost all types of courses including distance learning courses to help students of every possible stream. The institution will incorporate these relevant online courses into appropriate programmes in order to improve students' skill competency and prepare them for eligibility to benefit from the BNU's Academic Bank of Credits. The institution proposes to pursue autonomous status, allowing it to register with the Academic Bank of Credits

17.Skill development:

Skill Development is the process of identification of the skills gap in students and providing skilling training & employment benefits to them. Skill development programs aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey.

Koshys Institute is having MoU with many skill development training institute to train our students community in the area of IT & IT Enabled, Banking and financial Services, Accounting , Aviation, Logistic and supply chain management, health care management and many more.

 Effectively courses are delivered and certification will be done

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution adheres the framework of BNU curriculum. The integration of Indian Knowledge system is integrated in the curriculum as given by the affiliating university included as a mandatory credit course such as Samskrutika Kannada / Balake Kannada, Foreign Languages, Constitution of India, Professional Ethics, Universal Human Values-II and A credit courses on NCC (elective courses). The Institution recruited faculty in the specialized stream to handle such subjects. Institute organizes national commemorative days, regional festivals, national festivals to inculcate the Indian linguistic, cultural knowledge system among its stake holders. The Institute encourages students and faculty to take of online courses given by top universities across the country in order to improve their abilities. The NEP 2020, which envisions an educational system based on India's rich linguistic, cultural, and creative legacy, will be adopted by the institution. The promotion of Indian arts and culture is seen as very important, and it could be effectively imparted by incorporating Indian culture into the main curriculum, which would

not only develop a strong sense of identity and aesthetic outlook among students, but also enhance their creative and cognitive skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution aspires to follow the outcomes-based education model by assisting students in efficiently acquiring graduate attributes, as well as programme and course learning outcomes. The Institute Enable prospective students, parents, employers and others to understand the nature and level of learning outcomes (knowledge, skills, attitudes and values) or attributes a graduate of a programme should be capable of demonstrating on successful completion of the programme of study. To promote global competitiveness and ease student/graduate mobility, the institution aspires to preserve national standards and international comparability of learning results and academic norms. The Institute improves teaching-learning methodologies, assesses student learning levels, and reviews programmes and academic standards on a regular basis in accordance with global standards.

20.Distance education/online education:

From 2019 onwards, the institute has been promoting MOOC online courses and educating students on how to take advantage of current trends. The Institute's faculty members are also taking online courses to keep their knowledge up to date in order to prepare students for global standards. The Institute has a faculty coordinator who will assist students in enrolling in NPTEL online courses using AICTE's SWAYAM system, and the students will be monitored by faculty members till the course is completed. Faculty members at the institute participate in online FDPs to enhance their knowledge/technical skills.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2074**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **615**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **572**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **91**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **91**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2074

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	615

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	572

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	91

File Description	Documents
Data Template	View File

3.2	91
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	52
Total number of Classrooms and Seminar halls	

4.2	1181.1
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	180
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. The college regards effective delivery of the curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributing to curriculum development.

Academic calendar:

- The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously.
- .The Principal monitors the effective implementation of the Calendar through formal meetings with the Department Heads and if necessary informal discussions with faculty.

Time-Table Committee:

- The timetable isdisplayed on the Notice Boards and also uploaded the same on the college website.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODS.
- The faculty engages in extra periods and practicals as and when necessary and maintains their records.

Laboratories:

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practicals.
- The students maintain the practical journals and the results are certified by the faculty along with HOD.

Teaching Plan and Teaching Diary:

The teaching plan is prepared by every faculty member at the beginning of the academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kimsbengaluru.edu.in/criteria-1.1.1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated with Bengaluru North University, and the college Calendar of Events is prepared in line with the university Calendar of Events, including working days, internal assessment dates, practical exam dates, etc. The approved calendar of events is circulated to all staff and students, and the Academic Monitoring Committee appointed by the Principal/HOD monitors the day-to-day conduct of the lectures based on the timetable and students' performance.

Lesson plans, class timetables, and laboratory schedules are then prepared and distributed to the students through email/WhatsApp groups. The Strategic Perspective Plans prepared by the Departments and the Clubs and Cells are also synchronized with the University Calendar of Events. This alignment takes care of

curriculum plans and activities such as internships, industrial visits, and community activities by Cells and Clubs, in addition to Continuous Internal Evaluation (CIE) strategies like tests, assignments, quizzes, presentations, etc.

The Examination Cell convener issues a circular to all the departments to prepare the Internal Assessment (IA) timetable as per the scheduled dates in the Controller of Examinations (COE), and the same is notified and circulated to students and staff. CIE includes two tests, homework, problem-solving, group discussion, quiz, and seminars throughout the semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kimsbengaluru.edu.in/criteria-1.1.2

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`15`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`17`

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`1738`

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

`The college prioritizes Professional Ethics, Gender, Human Values, and Environment and Sustainability, integral to its vision, mission, and core values. These principles conscientiously permeate daily administration, approved curricula, value-added`

courses, and co-curricular activities.

KIMS not only imparts academic knowledge but also equips students with the skills and awareness essential for navigating complex societal challenges, preparing them for the real world.

Professional Ethics: Focuses on instilling ethical principles and values, fostering a sense of responsibility, and promoting integrity and honesty within the professional domain.

Gender: Addresses issues related to gender equality, aiming to create an inclusive educational environment that respects and promotes equal opportunities for all genders.

Human Values: Emphasizes the importance of fundamental human values such as compassion, empathy, and social responsibility, enriching the learning experience beyond academic knowledge.

Environment: Incorporates environmental awareness and sustainability principles into the curriculum, fostering a sense of responsibility towards the environment and promoting eco-friendly practices.

Sustainability: Focuses on educating students about sustainable practices and the importance of balancing social, economic, and environmental factors for a more sustainable future.

These integrated components enhance the curriculum, providing students with a well-rounded education that goes beyond academic knowledge and prepares them for responsible and ethical professional lives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1141

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://kimsbengaluru.edu.in/criteria-1.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-1/criteria-1.1.1/1.4.1%20data.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

997

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

173

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution plans and implements a systematic approach so that

the learners build their skill set from the foundation and helps them excel in their academics along with their overall development. The institution implements the best practices of teaching-learning with established procedures.

The institution extends its support to learners by providing necessary infrastructure and facilities in the form of E-Books, Journals, etc.

Further, a group of learners is assigned to a faculty mentor, and the faculty mentor interacts with the learners to assess their behavior, and performance in academics, Co-Curricular and Extra-Curricular activities and necessary support will be extended along with the parental support.

Support for Slow Learners

Remedial classes are scheduled for slow learners in the regular timetable for every course. Slow learners are given extra coaching to improve their level of understanding concepts and assisted peer learning along with the discussion, Q & A sessions

Faculty interacting Periods (FIP) are included in a regular schedule of coursework to improve students' interactions with faculty and to clear student's doubts.

Support for Advanced Learners

Advanced learners are encouraged to participate in competitions, and they are exposed to new technologies by participating in the activities of the Industry-Institute Council.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-2/criteria-2.3.1/2.3.1%20Remedial%20Classess,%20Special%20Classess%20and%20Mentoring.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2235	91

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences using ICT tools.

The department uses student-centered strategies to improve students' lifetime learning skills. Faculty members' teaching-learning approaches include the Lecture Method, the Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, and others.

1. Experiential Learning

A dynamic method called experiential learning enables students to learn through practical encounters. This is accomplished at the Koshys Institute of Management Studies through a range of initiatives.

2. Participatory Learning:

Koshys Institute invites industry experts, professionals, and guest lecturers to speak with students face-to-face.

3. Collaborative Learning:

The institute's strategy for improving instruction places a strong emphasis on collaboration. Participation in a range of cooperative activities is encouraged for students.

4. Independent Learning:

Koshys Institute offers a variety of e-learning resources to assist self-directed learning. Students are empowered to learn more on their own through the Koshys Blog, Koshys educational YouTube channel, Koshys Instagram accounts, and access to

technical online courses like NPTEL and Coursera.

5. Problem-solving:

Koshys Institute acknowledges the significance of problem-solving as a crucial talent. Apart from the conventional classroom setting, the institute assists with counseling, case studies, and remedial sessions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.kimsbengaluru.edu.in/criteria-2.3.2.php#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ Information and Communication Technology (ICT) tools to enhance the teaching-learning process. These tools, ranging from multimedia presentations to online platforms, revolutionize traditional education. ICT facilitates dynamic lessons, accommodating diverse learning styles through interactive whiteboards, educational software, and multimedia resources. Online platforms enable seamless resource sharing, assignment distribution, and feedback exchange, fostering collaborative learning environments.

Smart classrooms and virtual simulations create immersive experiences, allowing real-time manipulation of digital content. Distance learning becomes feasible, expanding educational access beyond physical classrooms. Educational games and interactive content engage students, making learning more enjoyable and effective.

Communication tools enable constant interaction among teachers, students, and parents, facilitating timely feedback and collaboration. The integration of ICT tools transforms education into a dynamic, interactive, and technologically relevant experience, preparing students for the demands of the digital age. Teachers leverage these tools to adapt their instructional methods, promoting effective learning and preparing students for the challenges of the modern world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25-03-2024 11:49:14

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination process involves a well-organized committee comprising department heads, finalized with the Director's signature. A faculty meeting discusses exam logistics, documented with signatures, covering schedule, format, invigilator responsibilities, evaluation guidelines, and question paper deadlines. A pre-exam circular is issued, detailing papers' structure, exam times, and guidelines. Enrolled student lists are gathered for seat arrangements. Question papers are distributed based on the schedule, and invigilation duties are pre-allocated. The examination committee revises plans upon faculty feedback. Invigilators sign in daily, maintaining a reserve pool. Students submit attendance records and booklets post-exam, cross-checked by the committee. Results are posted on a Google sheet, with teachers submitting paper copies to department heads. Academic dishonesty is recorded by invigilators and added to departmental files. This streamlined process ensures efficient exam management within the

stipulated guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-2/criteria-2.5.1/2.5.1-faculty-list.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A structured examination committee, comprising department heads, oversees general and student-specific exam guidelines. Stationery requisites are obtained a week before exams based on the university circular. The department incorporates exam-related events into the semester schedule, compiling lists of registered and repeating students to determine total departmental counts. The overall student count across departments forms the exam center total. Question papers are allocated according to the schedule, with invigilation duties planned. The examining committee addresses revisions promptly, maintaining an invigilator reserve. A budget for faculty refreshments is set and approved by the accounts section. After 30 minutes, no reentry is allowed, and daily invigilator signatures are recorded. Students submit attendance records and booklets post-exam. Booklet quantity and student signatures are cross-checked by the exam committee, sending damaged booklets to the university. End-of-day booklets are packaged, tagged, and submitted with question codes and student totals. Attendances and absentees are promptly uploaded to the university portal. The Equal Opportunity Cell supports inclusivity. Exam-related complaints are documented in the exam cell via letters. Incidents are reported by hall invigilators, recorded in departmental and exam cell files, and forwarded to the university examination team.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kimsbengaluru.edu.in/criteria-2.5.1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

KIMS has articulated its graduate attributes based on its vision and mission. All academic programmes are designed to improve the academic abilities, interpersonal skills, and communication skills of graduates. Every department has framed its mission and vision statement, programme outcomes and course outcomes are derived from the department's vision and mission, which is available on the KIMS website https://kimsbengaluru.edu.in/rti.php

Keeping these POs in mind, faculty members adopt strategies to facilitate students to achieve the targets.

- The teaching plan for every course is prepared based on the course outcomes.

- Two internal assessments and an end-semester examination are conducted for every course to test the knowledge of the students.

- Industrial training and mini projects are given credit to motivate students to receive training from industries and also to take up creative steps to do projects.

- Some of the projects are given to make students learn how to do research, by varying certain parameters. They can collect data and analyze them to find better working conditions.

- Add-on programs are conducted using the latest software and technologies used in industries as per the current practice.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kimsbengaluru.edu.in/criteria-2.6.1.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Graduate outcomes and the institution's reputation for academic quality will eventually be enhanced by the system the college has created for assessing course and program achievements. Both direct and indirect methods are used to calculate the attainment of the

learning outcomes. One of the main factors in the result assessment of the direct method is the student's performance on internal and university exams, whereas the indirect technique uses data on student advancement and placements.

At the departmental level, department heads and teachers work hard to ensure that all classes are completed on time. In certain situations, additional classes are held for students whom the department deems to be average. To be eligible to take the course exam, students must achieve the attendance requirement of 75%, which is meant to encourage class participation.

Tests, quizzes, written assignments, paper presentations, oral presentations, fieldwork, and other activities are used in the continuous evaluation process. Every course's final semester exam consists of a three-hour written test with a mandatory question paper that assesses the student's understanding of each unit of study.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kimsbengaluru.edu.in/criteria-2.6.1.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.kimsbengaluru.edu.in/criteria-2.6.3.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kimsbengaluru.edu.in/criteria-2.7.1.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.35

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.littleflowerhospital.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Koshys Institute of Management Studies encourages students to absorb current knowledge and also provides a platform to create new knowledge and ideas.

Objectives:

- **To create effective links between academia and industry and to develop an intensive economy.**
- **To build entrepreneurial education and to take up viable and feasible start-up ventures.**

Research Cellis established to motivate and conduct research activities for faculty members and students. Department of Management is a recognized research center under Bengaluru North University.

IPR Cell is established to provide a platform to share and discuss the latest developments and applications with practical exposure & assist the faculty members, students, and research scholars with the patent filing process. The objective of the IPR cell is to provide awareness of IPR protection information, orientation, and facilities to faculty andstudents.

IQAC & Entrepreneurship Cell organizes various talks by new and established entrepreneurs about the practical aspects of starting an enterprise and the problems and challenges they face in their journey. The cell supportsinnovative ideas and helps the students get access to funds for putting their ideas into practice. In order to inspire a career in entrepreneurship, current students are urged to engage with aspiring and accomplished alumni

entrepreneurs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kimsbengaluru.edu.in/criteria-3.2.1

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.kimsbengaluru.edu.in/criteria-3.3.2
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Koshys Institute of Management Studies has been at the forefront of sensitizing its students about social issues through its curriculum and extension activities.

The NSS unit has conducted various programs on Global Recycling Day, National Youth Day, and Cancer Awareness Day to create awareness and impart societal knowledge. The institution has also conducted green society works towards promoting the ethos of preserving and protecting our environment through plantation drives called Vanmohatsav.

The NSS students of Koshys Institute of Management Studies have conducted a walkathon to create awareness about environmental pollution.

The NSS wing of the institution in association with the Lion's

Club and Indian Red Cross has conducted blood donation camps and donated 254 units of blood.

The NSS students have visited orphanages and old age homes and assisted them with some basic needs.

National Cadet Corps (NCC) –The Youth wing of the Indian Armed Forces trains young students to live a life of discipline and service to society through various activities including residential training camps.

NCC students of Koshys Institute of Management Studies have cleared B and C certificate examinations.

Besides these societal activities, most teachers also work towards inculcating these values in their classroom teaching.

File Description	Documents
Paste link for additional information	https://www.kimsbengaluru.edu.in/criteria-3.4.1
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2194

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Koshys Institute of Management Studies, Bengaluru is well equipped and has sufficient physical infrastructural facilities to support the teaching and learning process. The college has a built-up area consisting of 17,378 square meters of land.

CLASSROOMS

All the Departments have a separate self-contained built-up area and have 41 classrooms with the proper lighting, ventilation, and whiteboard with projector. The carpet area is 1596 Square Metres. The College has 03 seminar halls for conducting National and International conferences and seminar halls having a carpet area

of 480.16 Square Meters.

LABORATORIES

Our Institute has 04 computer labs with the updated configuration, allocated 2 labs for the BCA department, 1 lab for the BVA department, and 1 lab for the BA department. The Information Technology department has 180 computers for 1739 students with a ratio of 1:9.

Our Institution provides the Bandwidth of internet connection is 250 MBPS All the computer labs are connected to 1 GBPS network. The network Access list is restricted to respective LANs only at the switching level. Wi-Fi connectivity is ensured through access points from a centralized access controller 2 Cyber Security. Firewall security is ensured through Quantum Spark Security 1800.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.kimsbengaluru.edu.in/criteria-4.1.1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES

The Institute has cultural club is organizing many Cultural Activities and events for students. Cultural club is organizing many cultural activities and events for students and facilities of college where staff and students can improve their strong relationships. Organised for inter and intra cultural fest.

SPORTS

The college has sports club which is coordinated by Physical Education Director. A spacious playground is available for outdoor games, i.e. cricket, Kabaddi, Kho- Kho, Volleyball, and Football in college campus. Indoor games facilities for the sports like Badminton, Table Tennis, Chess, Carom etc. are provided to students in the college campus.

GYM AND YOGA CENTRE

The college has well equipped gym for both girls and boys. The gym can accomodate a large number of students at a time.

Open theatre will be using for yoga hall under the supervision of Yoga Instructor and Physical Education Director. Yoga classes are conducting regularly as per department time table . As a part of International Yoga day The dapartment of physical education will organize one week yoga classes to create awareness about the importance of yoga .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kimsbengaluru.edu.in/criteria-4.1.2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kimsbengaluru.edu.in/criteria-4.1.3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.81

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koshys Institute of Management Studies library has been fully automated since 2018 using Integrated Library Management System with the support of Libsoft version 12.0.0.

The library space is divided into UG and PG section which accommodates nearly 150 members. The library has a rich collection of academic resources with 10,000 books, 34 journals various magazines, newspapers, e-resources, databases, CDs/DVDs, project reports, career guidance and placement books, and question banks prepared by faculties according to the syllabus.

Digital Databases and Network

- **The library has eleven computers that are connected to the internet so that students can use e-resources.**
- **E-resources can be accessed through DELNET, J-GATE, DELNET and Web OPAC**
- **The library has institutional membership in the National Digital Library, British Library, and IIMB Bangalore Library.**

Accessibility, Facilities, and Support Services

- **Reprographic facilities like Printing and photocopying are available for faculty, staff, and students.**
- **Book Bank Scheme: Textbooks are issued to SC/ST students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.kimsbengaluru.edu.in/criteria-4.2.1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.175

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

290

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure of Koshys Institute of Management Studies Bengaluru is world-class, well-ventilated, spacious classrooms, state-of-the-art computers, labs, a digital library, and transport the institution's infrastructure meets the rapidly growing need for technology for development.

At every beginning of the academic year, the IT requirement needs areassessed for replacement and up gradation based on the course requirements

The institute reviews the current IT requirements and needs and thereby the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-4/criteria-4.3.1/4.3.1%20SUPPORTING%20DOCCUMENTS.docx.pdf

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	[View File]
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1181.1

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Koshys Institute of Management Studies, Bangalore has a committee that oversees the maintenance of buildings, classrooms and laboratories. Pest control of library books and records is done every year by the maintenance department. The maintenance committee is headed by the Administrator who in turn monitors the work of the Supervisor at the next level.

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness, and infrastructure - classrooms, Staff rooms, Seminar halls, Laboratories, and washrooms are well maintained. Dustbins are placed on every floor.

The optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of generators, Air Conditioners, CCTV cameras, and Water Purifiers. Apart from contract workers,

the college has trained in-house electricians and plumbers.

The campus maintenance is monitored through surveillance Cameras. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year.

The maintenance officer conducts periodic checks to ensure the efficiency of the infrastructure on the campus such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing, and housekeeping, to provide a congenial learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-4/criteria-4.1.4/Financial%20Statement%20-%202022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

497

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.kimsbengaluru.edu.in/criteria-5.1.3.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

341

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

341

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

343

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representation Council Report

The Student Representation Council (SRC) is to serve as the effective communication medium between the administration and students. Student Representation Council also assists in the planning and development of various cultural, sports, social, recreational, and other educational interests of students in the institution. A Student Representation Council is an elected body formed by 20 student representatives from the first year, second year, and third year of all the departments in the institution. The members of the student council work along with the academic director and faculty advisors to facilitate institutional activities.

The main objective of the Student Representation Council is to develop leadership, to make the student participate, to promote physical, mental, and intellectual upliftment, to vocalize solicitude, and to strengthen student-faculty community relationships. The Student Representation Council provides scope to contribute to the development of students' leadership skills, program planning, and volunteering.

The student council laterally organized the following events and

activities in the institution:

1. **Mahotsava**
2. **Koshy's Premier League(Sports event)**
3. **Exitos (Interdepartmental cricket match)**
4. **Ganadore (Interdepartmental football match)**
5. **Volleyball Tournament.**
6. **Independence day**
7. **Republic day**
8. **Teachers day**
9. **Preparation and participation for University youth festival**

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/criteria-5.3.3
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SAMVERA 2022- ALUMNI MEET REPORT

The Alumni Association of Koshy's Institute of Management Studies College of "ALUMNI MEET 2022"- A programme to facilitate, consolidate and coordinate Alumni Activities at Koshy's Institute of Management Studies at the auditorium on 24th December 2022.

The alumni meet is to reconnect with the Alumni and celebrate their success and various achievements. The Alumni started arriving in college by 2.00 p.m. and they were received by the registration team and they have been asked to fill the registration form. The Alumni Meet started with a Invocation Song, Lighting of the Lamp and followed by the welcome address by the alumni association president Mr. Abdul Mafeen. The meeting was graced by the Academic Director Dr. Prakash B Nayak and Chief Guest Dr. Sara Kunnath,Post Doctoral Fellow,IISc.

During the interaction session with the alumni

- They planned to add different passed out batches.

- About updating database of the alumni association.

- To take employer survey.

Alumni also interacted with the students and gave motivational talk regarding preparing for higher studies and placements. Students asked many questions regarding placements and the alumni shared their views.

Vote of thanks was given by Dr.SudarKodi faculty coordinator and She thanked the various organizers alumni members of the event. She also thanked the management of Koshy's for the support and guidance which has made Alumni Meet 2022 a grand success.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/criteria-5.4.1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year | D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

Striving continuously for excellence in Management education with
global leadership qualities and entrepreneurial skills.

Mission
```

  - Impart the value-based Management education.
  - Adopting modern technology and innovative teaching methodology.
  - Imparting interpersonal skills, training and guidance for career success.
  - Institute Industry link to meet global standard.
  - Research, consultancy, and Professional ethics are the core competencies.

```
Quality Policy

Committed to promoting international standard in all our endeavors
like academic excellence, teaching-learning process, research and
consultancy, equitable access.

Core Values
```

  - Develop the Good Human Resource Practice to serve the nation.
  - Recognize the talents of faculty as unifying activity.
  - Nurture Integrity, creativity, and academic freedom as benchmarking.
  - Multi talent, Commitment, and quality as the branding instruments.
  - Respecting human values and selfless service as the Strength.

The institution focuses on developing quality culture that will persistently monitor, evaluate advice and ensure all the initiatives that improve and provide holistic growth of all stakeholders to achieve new benchmarks. It has well defined policies and good mechanisms in implementing the policies, to guide the students to become good citizens of the nation and also they can be readily acceptable to the corporate industry culture.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/criteria-6.1.1
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to low level and allows the top level management to focus on policy making and major decisions. The constitution of statutory committees like governing body, academic council, finance committee, board of studies are systematically carried out with specified functions and responsibilities. These committees play a major role in policy making of governance, academics, finance, research teaching and learning. He also ensures all round development of the institution and achievement of the strategic plans of the institution. He ensures the smooth functioning of the institution with the support of the director, dean, HODs and conveners. There are several committees working hand-in-hand in planning, organizing, implementing and monitoring all the activities of the institution. The decentralized mechanism exists even at department levels. Departments has programs co-coordinators at UG and PG level to look after the activities of each program decisions at department levels.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.1.2/Copy%20of%20Koshys%20Lib.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A vision without strategy remains an illusion", Koshys Institute of Management Studies plans and executes the future requirements as it is the necessity for the legitimate growth of the institution. KIMS is always stressing and aims at providing the best infrastructure for teaching and learning with an ambiance of Green Campus, an open Amphitheatre, and enormous playgrounds. In academics, the institute provides the best-qualified faculty members, various add-on programs and placement training workshops, etc to enable the students as per the global requirements. The institute also helps the student community with ample opportunities to face the challenges of the future by conducting various events like Guest Lectures, Workshops, Seminars, symposiums, and cultural programs. The academic council of KIMS plans the StrategicPerspective Plan which will be submitted to the Governing Council, later based on the discussions among the Director, Principal, and HODs SPP will be effectively executed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.2.1/6.2%20STRATEGY%20DEVELOPMENT%20AND%20DEPLOYMENT(digital%20sign).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KIMS comes under the guidance of KGI Trust and the Governing

Council, headed by Dr Santhosh Koshy, chairman of KGI and it consists of university representatives, industry experts, and alumni who effectively propose the academic planning and the implementation of the same will be actively carried out. The Academic Council is headed by the Director to monitor the departments to conduct various activities and recognize various trends to improve the teaching-learning process. Principals, HoDs, and faculty members carry out the plan effectively. Various committees are formed under the guidance of GC & AC for the better functioning of the institute under department faculty members. Apart from the academic setup, the institute has an administrative department which consists of admission accounts and social media handles etc under the Chief Operating Officer. KIMS follows an HR policy and recruitment is based on the norms of the UGC academicians with a strong academic record are recruited to enhance the teaching-learning process. Regular FDP programs are conducted to improve creativity and innovation. Promotion and increments is based on their performance.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.2.1/6.2%20STRATEGY%20DEVELOPMENT%20AND%20DEPLOYMENT(digital%20sign).pdf
Link to Organogram of the institution webpage	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.2.2/ORGANOGRAM%202022-23main.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution acknowledges and rewards the efforts of faculties with additional increments upon completing a Ph.D., qualifying for NET/SLET, M.Phil, Publishing Research papers and presentations at both national and international seminars.

Both teaching and non-teaching staff are granted 9 Casual Leaves and 6 Earned Leaves, while academic staff receives an additional 20 days of annual leave.

A healthy and conducive work atmosphere is created through amenities such as clean surroundings, hygienic washrooms, safe drinking water, and tea facilities. This is complemented by the provision of Wi-Fi connectivity, enabling a seamless work experience.

Financial support is extended to faculty participating in conferences, seminars, and faculty development programs through registration fee reimbursements.

Institution offers college accommodation and food, ensuring convenience and a supportive community environment. Health insurance and a medi-claim benefit of Rs 5.0 lakh provide a safety net for both teaching and non-teaching staff. Additionally, the provision of Provident Fund / ESI is provided for eligible staff.

Institution offers a maternity leave policy, granting new mothers a 3-month unpaid leave, facilitating a smooth transition into motherhood.

Institution remains compliant with all statutory regulations and

keeps up-to-date with necessary filings with the Registrar of Societies, Bengaluru District.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.3.4/KGI_Employee%20Handbook%206.4.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

110

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff involves multi-level evaluations: self-appraisal, assessment by HOD, HR Manager, Principal, Academic Director, Dean, and Chairman. This process scrutinizes curriculum delivery, teaching

methods, and role execution. Staff submit these details, alongside student feedback and academic profiles. Contributions to research, Faculty Development Programs, conferences, and extra-curricular involvement are considered.

Teaching Staff Self-appraisal entails completing an evaluation form, categorized into three aspects. Category 1 evaluates teaching, learning, and evaluation, covering lectures, innovative teaching methods, curriculum enrichment, and student feedback. Category 2 assesses co-curricular and professional development activities, including additional responsibilities, certifications, and publications. Category 3 focuses on behavioral attributes like attendance, punctuality, and leadership.

Non-teaching staff performance appraisal centers on rule knowledge, diligence, responsibility, and punctuality. Their self-appraisal form evaluates rule familiarity, willingness for extra responsibilities, creativity, record maintenance, accuracy, diligence, attendance, and ethical conduct.

These forms serve as a basis for the annual performance review meeting. Additionally, a 360-degree review involves the institution's leaders, who discuss and finalize the evaluations based on multiple perspectives. This meticulous process promotes growth, accountability, and excellence institution-wide.

File Description	Documents
Paste link for additional information	https://www.kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.3.5/6.3.1%20data.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institute has a well-established mechanism to conduct both internal and external audits regularly for the smooth functioning of the Institution. All accounts are audited and certified by qualified auditors appointed by the institution. The audited reports are submitted to the management.

The institute has its internal audit structure which is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of the institute each year. Day-to-day accounts are maintained in Tally ERP. A bi-annual internal audit is conducted by the auditors of the institution.

The institution is bound by internal audit procedures such as:

Vouching for receipts and postings to the ledger, TDS deductions, and payments

1. Scrutiny of scholarship disbursement registers
2. Preparation of receipts and payments. Submission of Audit report

Half yearly audit is conducted by the external auditor's M/S. Madhava R Dixit and Associates. The Institutional methods for external audit is:

Thorough scrutiny of payments and receipts Verification by the head of accounts in the Tally ERP

Capital expenditure verification with bills, quotations received, and comparative statements. The finalization of Balance Sheet by external auditors after examination of the books of accounts

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/criteria-6.4.1.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a self-financing Institution, the major source of receipts comes from fee collection. The funds are coped most sensibly and the surplus is worked back for future expansion and development.

Resource Mobilization Policy and Procedure

1. Before the financial year begins, the Principal and Heads of Departments prepare the college budget.

2. The budget is sanctioned for activities like cultural, sports, Departmental activities, etc. by prior submission of the proposed plan of action for the academic year

3. The institutional budget includes recurring expenses such as salary, electricity, and internet charges, stationary & other maintenance costs.

4. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

5. Proper bills/voucher receipts are maintained and submitted for auditing.

6. The budget is scrutinized and approved by the top management and Governing Council.

Optimal utilization of resources

1. Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences, depending on the availability of funds.

2. **Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.**

3. **The optimal utilization is ensured through encouraging innovative teaching-learning practices.**

4. **The college infrastructure is utilized as an examination center for Government examinations/University Examinations**

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/criteria-6.4.3.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

1. **All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.**
2. **Teachers with Ph.D. are also encouraged and motivated to act as research guides for the research scholars.**
3. **Teachers are also supported and encouraged to participate in examination evaluation processes.**
4. **The college also provides a platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.**
5. **Several skill enhancement ability courses have been introduced for various subjects and students are free to choose any one as per their will in the respective stream.**

6. Regular meetings of IQAC are conducted under the chairmanship of the Director with a fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.5.1/6.5.1 SD.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC objective is to improve academic performance of the institution and promote measures for

institutional functioning towards quality enhancement in Academic Environment, Teaching, and Learning Process, Curriculum and Evaluation Methods and Research environment in the institution.

1. Improvement in teaching learning practices
2. Usage of ICT tools

Practice: 1 Teaching Learning Process & Methodologies of operations:

- Maintenance of course file for every course by all faculties is mandatory in the institute. Assignments are given to the students to nurture their problem solving abilities.
- Project Based Learning is adopted for the self-study components from 5th semester onwards.
- The project allocation, monitoring and evaluation system is in place and is running effectively.

Practice 2: ICT enabled tools including online resources for effective teaching and learning process:

- Technology is used for enhancing the learning ability of the graduates. Number of workshops has been conducted for Teaching and Non-Teaching.
- And tools like Google meet, Zoom are used for online

classes. In lecture mode, modern audio-visual tools are used for the benefit of students.

- LCD projectors are used Power-point presentations in the delivery of lectures. These are also facilitated the use of internet clippings and animation modules.

File Description	Documents
Paste link for additional information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-6/criteria-6.5.1/6.5.1_SD.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kimsbengaluru.edu.in/criteria-6.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Koshy's Institute of Management Studies promotes gender equality and awareness. The efforts to support women on campus include

providing safe spaces, counseling services, and round-the-clock surveillance. KIMS also has a well-equipped health center staffed by qualified medical professionals. The yearly plan includes experts to speak, organizing workshops and awareness programs on various topics, such as life skills and cyber harassment.

Specific facilities provided for women in terms of:

a. Safety and security

KIMS ensures the safety of female students by deploying round-the-clock guards in all hostels, maintaining a strict no-male-entry policy, and requiring permission for male visitors accompanied by the warden. CCTV cameras are also installed to monitor student safety, and an entry/exit register is maintained.

b. Counselling

To address student stress, career advice and family concerns, the institute has set up a student counselling centre. The professionals try to resolve the matter in a more satisfying way.

Members and their roles: Mrs Soni Anil (Counsellor) and Prof. Amala Sen(Counselling in-charge) .

c. Common Rooms

KIMS has some common rooms for women. It is well-developed in each building for students and faculty.

File Description	Documents
Annual gender sensitization action plan	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-7/criteria-7.1.1/Copy%20of%20Annual%20gender%20sensitization%20action%20plan%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kimsbengaluru.edu.in/assets/pdfs/criterias/criteria-7/criteria-7.1.1/Copy%20of%20Annual%20gender%20sensitization%20action%20plan%202022-23.pdf

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy** | C. Any 2 of the above |

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

The solid waste generated in the campus is segregated using the waste management strategy of reduce, reuse, and recycle i.e., discussing minimizing the amount of waste generated, reusing everything to its maximum after proper segregation and cleaning, and keeping can be recycled aside and handed over to appropriate agencies.

2. Liquid waste management

The wastewater from the RO and canteen wastewater is further drained for gardening.

3. Rainwater harvesting

Rainwater is collected from the roof's surface and redirected to a Rainwater harvesting tank.

4. Biodegradable waste management

Waste is produced and disposed of in different ways like food, biodegradables, construction, glass, and dust solid waste, including wasted material resources that could otherwise be channeled into better service through recycling, repair, and reuse.

5. E-waste management

E-waste is collected in a box-like container, which is placed in the computer lab. Old and outdated Electronic gadgets like,

circuit boards for resale or reuse as spare parts in other equipment, etc are collected and sent to recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Blood donation is the practice of donating healthy blood to people in need. Therefore, we can say that a blood donation is an act of saving lives in society and connect people of different religions tounite for the cause .

A blood donation camp was organized on 23rd Nov 2022 at the Koshys Institute of Management Studies. All the preparations like arrangement of beds, sanitation, etc were made.

There were in total 211 donors (94-IGCHR & 117-Red Cross Society). The donors were from the students, teaching, and non-teaching staff for a noble cause. The blood donation event started at 10:00 am and ended at 5:00 pm. The Lion's Club members at the end of the event handed over the Certificates to the blood donors and Faculty coordinators for their tremendous support in making it happen. It was followed by a Cultural Programme and felicitation to the Guests: Mr. N Lion Gopinath, President of Lion's Club, and Mr. Lion Alphonse Kurian, Donation Committee. The Blood Donation Camp ended with the National Anthem. It was a memorable day for Koshyians for a noble cause.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At KIMS, we believe in giving holistic education to the students. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India and Business Ethics at UG level across all management disciplines to create awareness and sensitizing the students and employees to constitution obligation as a part of strengthening the democratic values. Also, all students take a

course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. The students KIMS of all departments study Constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kimsbengaluru.edu.in/criteria-7.php
Any other relevant information	https://kimsbengaluru.edu.in/criteria-7.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals at college. It is an integral part of learning and building a strong cultural belief on to a student. The College makes tremendous efforts in celebrating the National and International days, events and festivals throughout the year.

In the academic of year 2021-22, we have celebrated the following days like World Environment Day, International Yoga Day, Independence Day, Republic Day, National Youth Day, Birth Anniversaries of Dr. Sarvepalli Radhakrishnan, Mahatma Gandhi, Birth Anniversary of Nethaji Subhash Chandra Bose, Birth Anniversary of Swami Vivekananda.

The International Yoga Day was conducted on 21stJune 2022 in the basketball court at 9.00 am by the Koshys institute of management studies.

The 75th Independence Day of our Mother India was celebrated on 15 Aug 2021 at KGI campus with the National Flag hoisting. The Students, Employees, Teaching and Non- Teaching staff assembled.

The Birth Anniversary of Swami Vivekanand is celebrated at Koshys Institute of Management Studies every year on 12 January.

The 73rd Republic Day of India was celebrated on 26th January 2022 at Koshys Institute of Management Studies.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

Title of the Practice: KIMS- Vastiva (Student Skill Enhancement)

KIMS- Vastiva opens up a variety of pathways for students to explore their ideas and enhance their core abilities by organizing skill enhancement programs like NSDC, add on programs, Certificate courses, and other Add on programs is also followed. Additionally, it allows MBA students to delve deeper into their entrepreneurial skills.

BEST PRACTICE 2

Title of the Practice: Institutional Social Responsibility (KIMS - ISR)

To instil in the students a feeling of social consciousness and to prepare them to be responsible citizens in times of need, regardless of their cultural, ethnic, or racial background, KIMS organizes a variety of community service events like Vanamohathsav, medical camps, blood donation drives, and vaccination drives.

File Description	Documents
Best practices in the Institutional website	https://kimsbengaluru.edu.in/criteria-7.2.1
Any other relevant information	https://kimsbengaluru.edu.in/criteria-7.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Areas of Priority and Thrust: -

1 In order to promote Entrepreneurship among students, the College has constituted an Entrepreneurial Development Cell.

2. The Alumni Committee of the College has organized online

interactive sessions with executives from different fields to provide the students with a perspective of various career opportunities.

3. The college organizes 'Blood Donation and Health Check-Up Camps' not only for the students and staff but local youth clubs, hospitals and people also benefitted from it.

4. Certificate Courses - Apart from the normal syllabus in the various courses, students are provided with add-on courses to enhance their employable skills.

5. For promoting research knowledge , the college has established the Research Cell.It organises sessions on how to write research papers , where experts are invited to guide the students.

6.The College also tries to enrich and encourage the students for Inter-collegiate Management fests,Sports and Cultural activities.The college has well-equipped ground with all the sports facilities.

7.The NCC and NSS Units of the college is quite active throughout the year organising various outreach programs like blood donation,cleanliness drives,tree plantation drives,etc.,in addition to Camps in the outskirts of Bengaluru to render service to the local community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Strengthen formal feedback from students for quality improvement and analytic evaluation of teachers for improvement in quality of teaching

2. More scholarships / free studentships to be provided to economically and socially disadvantaged students

3. To work on good Placement and Career opportunities for students

4. Increase in number of courses and intake in both UG and PG

5. To make 60 % faculty with Ph.D. qualification.

6. Strengthening the Alumni database & their contribution at the departmental level

7. Conducting programs to encourage and support students to start their own business ventures.

8. Expansion of college central library, increase the number of books, Research Journals, and strengthen e-library.

9. To ensure a Clean, Green, plastic free, Junk food free & Tobacco free campus & make the campus eco-friendly

10. Improvement of University Results and securing more than 10 University ranks per year

11. E- Content development - Video recording of activities to play back and self-learn

12. To promote Research activities like Writing Research papers, publication of Research papers , books and to implement more Experiential Learning activities.

13. To promote International Collaboration for academic Interaction and Research Resource exchange

14. To create an Incubation Centre for encouraging students and supporting students to start their own business ventures